



## ASI 2018 Forum / Forum IÉA 2018

### Opening Panel

*Convergence of current frameworks – addressing mental health as a whole society!*

### Panelists/Panélistes

#### **Brenda Restoule**

Thunderbird Partnership Foundation; First Peoples Wellness Circle

#### **Christian Whalen**

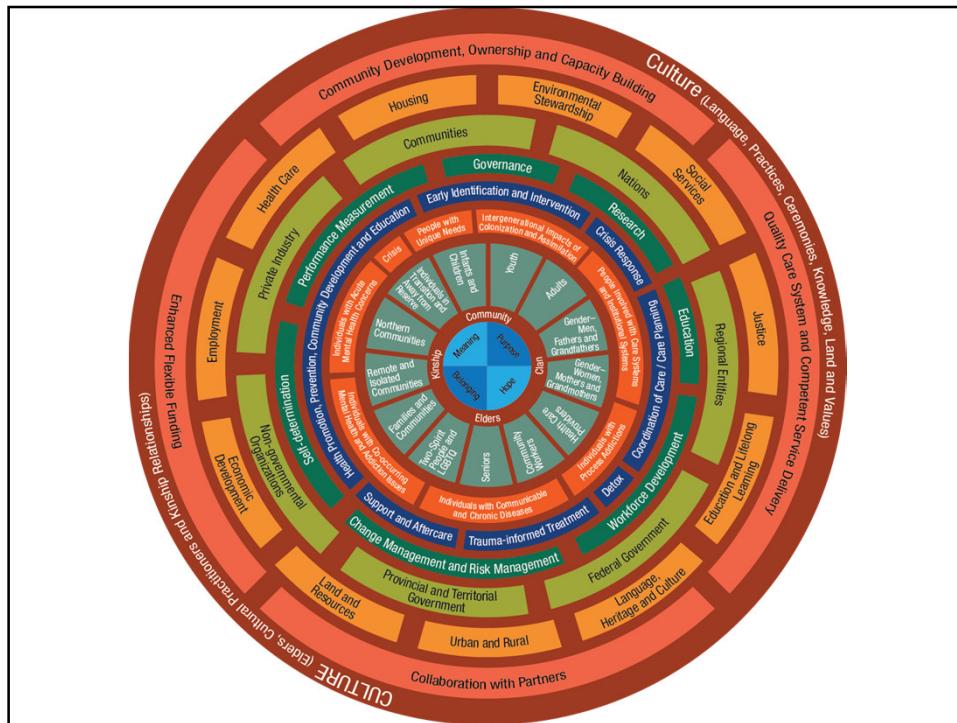
Office of the Child and Youth Advocate for New Brunswick/Bureau du défenseur des enfants et de la jeunesse

#### **Pascale Mantoura**

National Collaborating Centre for Healthy Public Policy  
(NCCHPP)/Centre de collaboration nationale sur les politiques publiques et la santé (CCNPPS)

#### **Ambassador Fredrick Wangabo Mwenengabo**

East and Central African Association for Indigenous Rights



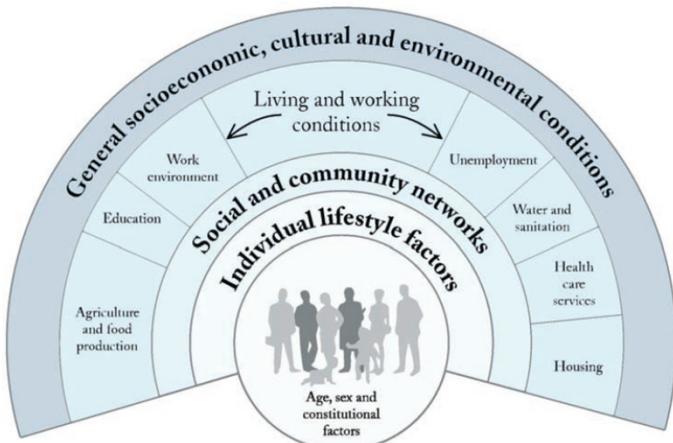
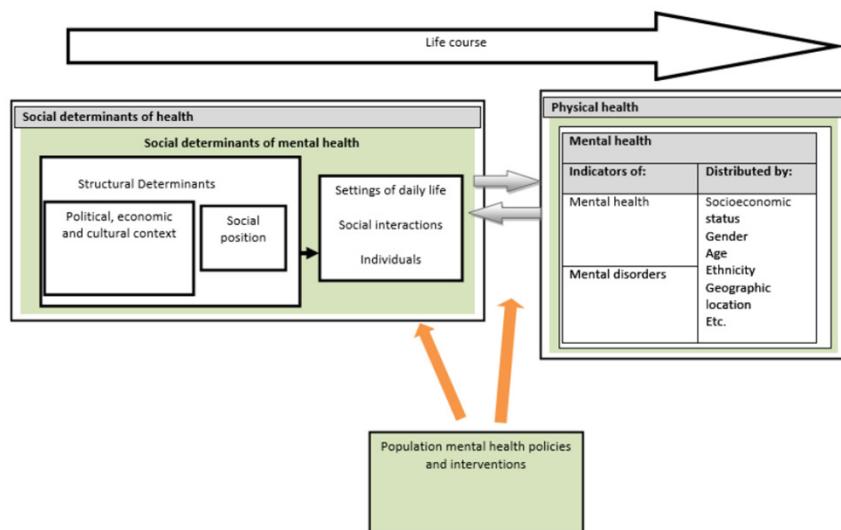
**Figure 1.1 A Model of the Determinants of Health**

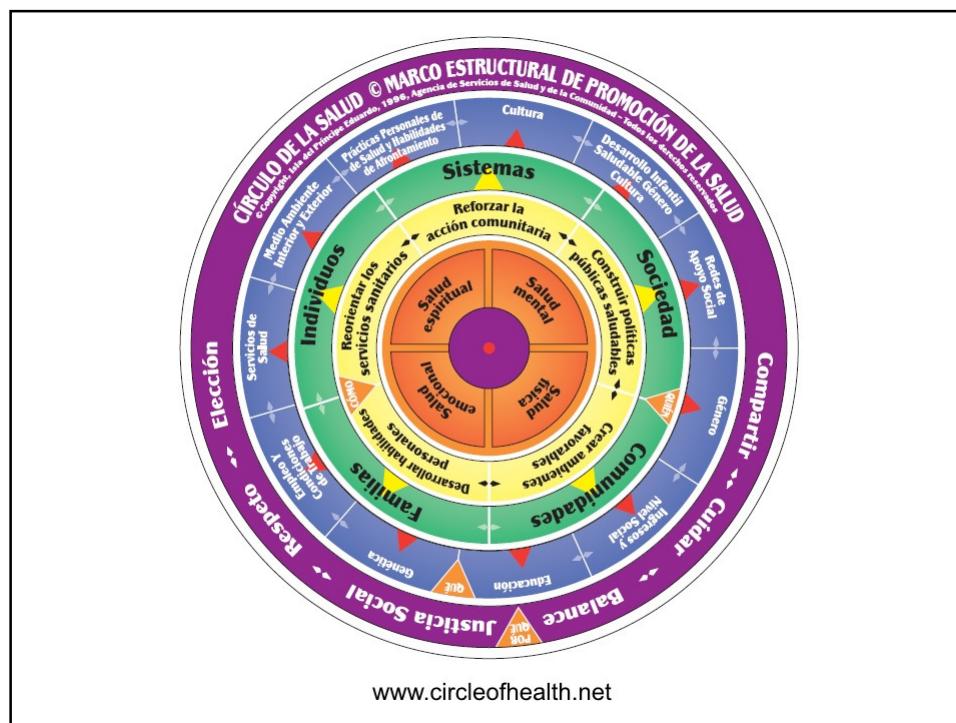
Figure shows one influential model of the determinants of health that illustrates how various health-influencing factors are embedded within broader aspects of society.

**Source:** Dahlgren, G. and Whitehead, M. (1991). Policies and Strategies to Promote Social Equity in Health. Stockholm: Institute for Futures Studies.

**FIGURE 1**  
**Population mental health framework for public health**



Source: adapted from (Mantoura, 2014b; Commission on Social Determinants of Health, 2009).



## Questions

- *What are the implications of these frameworks for promoting child and youth mental health?*
- *How can you use this information in the design of policies, programs and practices to support and promote child and youth mental health?*
- *How could this work on understanding frameworks fit into and advance the 2017 ASI Call to Action?*
- *Quelles sont les incidences de ces cadres de travail sur la promotion de la santé mentale de l'enfant et de la jeunesse?*
- *Comment pouvez-vous utiliser cette information dans la conception de politiques, de programmes et de pratiques pour appuyer et promouvoir la santé mentale de l'enfant et de la jeunesse?*
- *Comment ces efforts de compréhension des cadres de travail peuvent-ils s'intégrer à l'appel à l'action et le faire progresser?*